pre-k Math and literacy Expectations – Second Quarter

**Dear Parents,**

Your child is continuing an exciting year in math and literacy.

For the next several weeks, your child will be answering the questions:

**Math:** What are the measuring skills that help us with addition and subtraction? Why is learning numbers in order important?

**Literacy:** What changes come with fall? What important contributions did the pilgrims and Native Americans make for America and how do these contributions help us? How are some winter celebrations same/different? What can you do to help others have a good holiday season?

Your child will learn the following:

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| MATH  Count to tell the number of objects. |
| Students will manipulate objects 0-5 and use written expression. |
| Demonstrate understanding of addition and subtraction within 5. |
| Students will recognize different groups of numbers up to 5 or more.  Students will make their own groups within 0-5 or more. |
| Describe and compare measurable attributes. |
| Students will use hands on activities to compare items by weight, size and shape. |
| Compare numbers |
| Students will identify and understand position of numbers. |
| LITERACY  Reading: Literacy and informational text |
| Students will be able to recall key ideas in a story.  Students will be able to describe a character in a story.  Students will make connections text to text, self and the world by sharing information from the text and their lives. |
| Reading: Foundations |
| Students will recognize rhyming words.  Students will continue to make letter/sound connections and attempt to sound out first letter in some words. |
| Speaking and Listening |
| Students will express thoughts and feelings about the ideas expressed in stories.  Students will express feelings and ideas about their own experiences relating to the text.  Students will ask/answer questions about the stories. |
| Writing |
| Students will draw pictures and attempt letter writing about their opinion concerning a story.  Students will share writings and drawings with classmates. |
| Language |
| Students will practice using new vocabulary in conversations with other students.  Student will recognize new vocabulary when used in additional text or activities. |
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Batesville Public Schools 5/31/12